



Meteorology Project -Pamuk - Developing Rubric

Identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts.

| 1. Initiating Progress | 2. Approaching Expectations | 3. Meeting Expectations | 4. Exceeding Expectation |
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| Define high & low pressure, and fronts. | Identify how global patterns of atmospheric movement influence local weather | 8.10.B: Identify how global patterns of atmospheric movement influence local weather using weather maps that show high and low pressures and fronts. | Identify and explain how global patterns of atmospheric movement influence local weather using weather maps that show high & low pressures & fronts. |

Recognize that the Sun provides the energy that drives convection within the atmosphere and oceans, producing winds and ocean currents.

| 1. Initiating Progress | 2. Approaching Expectations | 3. Meeting Expectations | 4. Exceeding Expectation |
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| Define convection and show knowledge of wind & ocean currents. | Recognize that the Sun provides the energy that drives convection within the atmosphere. | 8.10.A: Recognize that the Sun provides the energy that drives convection within the atmosphere and oceans, producing winds and ocean currents. | Recognize and be able to explain how the Sun provides the energy that drives convection within the atmosphere & oceans, producing winds & ocean currents. |

Identify the role of the oceans in the formation of weather systems such as hurricanes.

| 1. Initiating Progress | 2. Approaching Expectations | 3. Meeting Expectations | 4. Exceeding Expectation |
|---|--|---|--|
| List the conditions needed for a hurricane to form. | Identify the role of the oceans in the formation of weather systems. | 8.10.C: Identify the role of the oceans in the formation of weather systems such as hurricanes. | Research weather systems such as hurricanes and explain the role of oceans in their formation. |